

Lecture 2C: Modular Arithmetic I

UC Berkeley EECS 70
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Announcements!

- Read the Weekly Post
- We have caught people for Academic Misconduct on HW1
- **HW 2** and **Vitamin 2** have been released, due **Thu** (grace period Fri)
- No lecture, OH, or Discussions on July 4th

Hopefully Review (Divides)

Def: We say $b|a$ if there exists some integer k such that $a = bk$

$$b, a \in \mathbb{Z}$$

$$\frac{a}{b} = k \in \mathbb{Z}$$

$$b|0$$

$$0 = b \cdot 0$$

Example: 17, 51

$$17|51 \quad ?$$

$$k=3$$

$$51 = 17 \cdot 3$$



a



b



k

Hopefully Review (GCD)

Def: The greatest common divisor (GCD) of integers a and b is the greatest integer d such that $d|a$ and $d|b$

Examples:

$$\text{gcd}(4, 2) = 2 \quad 2|2 \checkmark \quad 2|4$$

$$\text{gcd}(12, 16) = 4 \quad 4|12 \quad 4|16$$

$$\text{gcd}(51, 17) = 17 \quad \rightarrow \text{since } 17 \text{ is prime, gcd will be } 17 \text{ or } 1$$

$$\text{gcd}(15, 16) = 1 \quad \rightarrow \text{share no divisors, } 15 \text{ and } 16 \text{ are coprime}$$

$$\text{gcd}(7, 96) = 1 \quad \rightarrow \text{since } 7 \text{ is prime, gcd will be } 7 \text{ or } 1$$

$n = \max(a, b)$

$O(n)$

for $i \in \text{range}(n)$:

$i|a ?$

$i|b ?$

Hopefully Review (Division Algorithm)

Thm: For any two integers a, b . There are unique integers q, r with $0 \leq r < b$ such that $a = qb + r$

4th Grade stuff

$$a \div b = q + r$$

↑ ↖
quotient remainder

$$17 \div 5 = 3 \text{ remainder } 2$$

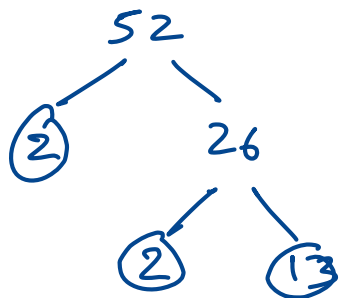
↑ ↑ ↑ ↑
 a b q r

$a \mid b$ iff $r=0$ in the division algorithm

Hopefully Review (Fundamental Theorem of Arithmetic)

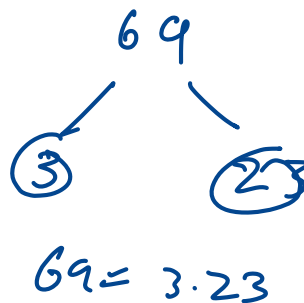
Thm: Every integer ≥ 2 can be uniquely expressed as a product of primes. ^(prime factorizations)

We proved this using induction and well ordering principle Lecture 1C



$$52 = 2 \cdot 2 \cdot 13$$

↑ this set of primes is unique



$$69 = 3 \cdot 23$$

Mod as an Operation

You can think of mod as just an operation (i.e. what you're used to in 61A)

$x \pmod{y}$

Python

"%"

Example:

$$13 \pmod{5} = 3$$

$$17 \pmod{2} = 1$$

$$17 \pmod{10} = 7$$

Euclid's (GCD) Algorithm

Fact:

Thm: Let $x \geq y \geq 0$. Then, $\gcd(x, y) = \gcd(y, x \pmod{y})$

Consider example $x = 10, y = 32$

$$\begin{aligned}\gcd(10, 32) &= \gcd(32, 10 \pmod{32}) \\ &= \gcd(32, 10) \\ &= \gcd(10, 32 \pmod{10}) = \gcd(10, 2) \\ &= \gcd(2, 10 \pmod{2}) = \gcd(2, 0) = 2 = d \\ &\qquad\qquad\qquad \gcd(d, 0)\end{aligned}$$

$$O(\log n) \quad \approx$$

Mod as an Operation (cont.)

Math 113
114

You can think of mod as just an operation (i.e. what you're used to in 61A)

$x \pmod{y}$

Example:

$$13 \pmod{5} = 3$$

$$17 \pmod{2} = 1$$

$$17 \pmod{10} = 7$$

$$-17 \pmod{10} \equiv -7 \equiv \boxed{3} \equiv 13$$

$0, \dots, 9$

both $\pmod{10}$



\pmod{m}

$$m > 0$$

$\{0, 1, \dots, m-1\}$

$$42 \div 5$$

$$\begin{aligned} (\pmod{10}) \quad -17 &= 10 \cdot \cancel{(-2)}^0 + 3 \\ 3 &= + 3 \end{aligned}$$

Mod as a Clock

(mod 12)

You can think of adding in mod as just going around a clock.

We will say all the numbers at the same step of the clock are part of the same equivalence class. (ex: ..., -11, 1, 13, 25, 37, ...)

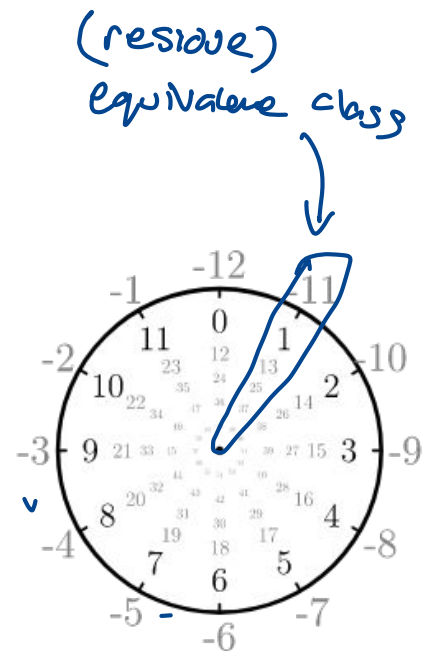
$$1 + 0 = 1$$

$$1 + 12 = 13$$

$$1 + 12 + 12 = 25$$

$$1 \equiv 13 \equiv 25 \equiv \dots \pmod{12}$$

$$1 \equiv -11 \equiv -23 \equiv -35 \pmod{12}$$



How many equivalence classes?

12

Mod as Space

Math 110
Math 113

addition ✓
subtraction ✓
multiplication ✓
division ✓
next slide

You can consider doing ALL your arithmetic in a given mod space.

Let's come up with some rules:

Addition
 $3 + 8 \equiv 11 \equiv 1 \pmod{5}$

↓

$$3 + 3 \equiv 6 \equiv 1$$

$$3 + (-2) \equiv 1$$

Sub.
 $3 - 2 \equiv$

$$3 + (-2) \equiv$$

$$3 + 3 \equiv 1 \pmod{5}$$

Mult.
 $2 \cdot 7 \equiv 14 \equiv 4 \pmod{5}$

↓
 $2 \cdot 2 \equiv 4 \pmod{5}$

Thus: if $a \equiv c \pmod{m}$ and $b \equiv d \pmod{m}$

$$a + b \equiv c + d \pmod{m}$$

$$a \cdot b \equiv c \cdot d \pmod{m}$$

just a symbol

Inverses (Modular Division)

We can redefine division in regular math, to just being multiplying by inverse.

The inverse of a is such a number a^{-1} such that $aa^{-1} = 1$

In (mod m) the inverse of a only exists if a and m are coprime (i.e. $\gcd(a, m) = 1$).

$$5 \div 2 = 5 \cdot \frac{1}{2}$$

$$2's \text{ inverse is } \frac{1}{2}$$

$$2 \cdot \frac{1}{2} = 1$$

5th Grade

$$5 \div \frac{2}{3}$$

$$5 \cdot \frac{3}{2}$$

$$\frac{2}{3} \cdot \frac{3}{2} = 1$$

prove that the inverse is unique

$$5^{-1} \equiv ? \pmod{17}$$

$$5 \cdot 5^{-1} \equiv 1 \pmod{17}$$

$$5 \cdot 7 \equiv 35 \equiv 1 \pmod{17}$$

$$35 = 17 \cdot 2 + 1$$

Example Solve an Equation

$$5x + 3 \equiv 7 \pmod{17}$$

Algebra!

$$5x \equiv 7 - 3 \pmod{17}$$

$$5x \equiv 4 \pmod{17}$$

$$5(11) + 3 = 58 \equiv 7 \pmod{17}$$

$$x \equiv 4 \cdot 7 \equiv 28 \equiv 11 \pmod{17}$$

Sometimes we say relatively prime same thing as coprime.

Let's Bridge Algebraic Form with Modular Form

$a \equiv b \pmod{m}$ iff there exists some integer q such that $a = mq + b$ ← remainder

$$a = mq + b \pmod{m}$$

$$a \equiv 0q + b$$

$$a \equiv b \pmod{m}$$

(GCD Algorithm): Let $x \geq y \geq 0$. Then, $\text{gcd}(x, y) = \text{gcd}(y, \overbrace{x \pmod{y}}^r)$ ← common divisors

Proof. Suppose d is an arbitrary divisor of both x and y . ($d|x$ and $d|y$).

By the division algorithm, we can write $x = qy + r$.

Notice, $x \equiv r \pmod{y}$. Since, $d|y$ we know $d|qy$.

then from lecture 1B, we know $d|x - qy$. $x - qy = r$

So, $d|r$. Thus, x, y and $x \pmod{y}$ share the same divisors since was arbitrary. Namely they have the same GCD.

Also show that divisors of y and r are divisors of x and y .

Extended Euclid's Algorithm: How to find inverses

$$\gcd(x, y) = 1$$

Find the **inverse of x in (mod y)** by finding a, b such that $1 = ax + by$

Example 2: $x = 7, y = 32$

$$7^{-1} \pmod{32}$$

Alt. method from in the notes: Goal find a, b

$$\begin{array}{rcl}
 7(1) + 32(0) & = & 7 \quad \textcircled{1} \\
 7(0) + 32(1) & = & 32 \quad \textcircled{2} \\
 7(5) + 32(6) & = & 35 \quad \textcircled{3} \\
 7(5) + 32(-1) & = & 3 \quad \textcircled{4} \\
 7(55) + 32(-11) & = & 33 \quad \textcircled{5} \\
 7(55) + 32(-12) & = & 1 \quad \textcircled{6}
 \end{array}$$

x^s (points to equations 1 and 2)
 x^{11} (points to equations 4 and 5)
 $\uparrow \uparrow \quad \uparrow \uparrow$
 $x \quad a \quad y \quad b$
 \downarrow
 $\gcd(x, y) \quad 7^{-1} \pmod{32}$
 $55 \equiv 23 \pmod{32}$
 $7^{-1} \equiv 23$

$$\gcd(x, y) = ax + by$$

$$1 = ax + by$$

Solving for a, b gives

You the numbers?

$$1 = ax + by \pmod{y}$$

$$1 \equiv ax \pmod{y}$$

\uparrow inverse of x

$$1 = ax + by \pmod{x}$$

$$1 \equiv by$$

$$y^{-1} \equiv b \pmod{x}$$

$$32^{-1} \pmod{7}$$

$$4^{-1} \pmod{7}$$

$$-12 \pmod{7}$$

$$4 \cdot 2 = 8 \equiv 1 \pmod{7}$$

$$7 \cdot 23 \equiv 161 \equiv 1 \pmod{32}$$

Repeated Squaring

How to find $x^y \pmod m$ for large exponents.

Example: $4^{42} \pmod 7$

$$xa \equiv xa \pmod m$$

$$4^0 = 1 \pmod 7$$

$$4^1 = 4$$

$$4^2 = (4^1)^2 = 4^2 = 16 = 2$$

$$(4^2)^2 = 4^4 = 2^2 = 4$$

$$(4)^8 = 16 = 2$$

$$(4)^{16} = 4$$

$$(4)^{32} = 2$$

$$\begin{aligned} 4^{42} &= 4^{32} \cdot 4^8 \cdot 4^2 \\ &\equiv 2 \cdot 2 \cdot 2 \\ &\equiv 8 \pmod 7 \\ &\equiv 1 \end{aligned}$$